

Workbook Series	Description	Components
<p>Laubach Way to Reading (1991)</p> <p>Laubach Way to English (ESL) (1991)</p> <p><i>Right Shelf 3</i></p>	<p>Builds basic reading skills with a phonics basis. Readings and exercises use structured phonics-based approach.</p> <p>For reading levels 0-4; for those with little or no literacy skills.</p> <p>Workbooks for no, or low, literacy skills in native language and basic English skills needs.</p> <p>Workbooks reinforce skill book lessons.</p> <p>Illustration books show meanings of new words and structures introduced in skill book lessons.</p> <p>Correlated readers contain stories or articles using much of the same vocabulary as the skill book. Readers are introduced in a lesson at the appropriate time in the skill book.</p> <p>Readers can be used independently for reading practice while using other lesson materials.</p> <p>More Stories books contain 2-3 extra stories that reinforce each regular lesson in correlated skill book. Provide supplementary reading that can be used in tutor sessions or for learner at-home reading.</p> <p>Correlates with <i>Focus on Phonics</i> series (located on <i>Right Shelf 4 Phonics</i>).</p>	<p>Skill Books (series of 4)</p> <p>Workbooks (series of 4) (ESL)</p> <p>Illustrations (series of 3) (ESL)</p> <p>Teachers Manuals (series of 3) (ESL)</p> <p>Readers (series of 4 to correlate with skill books)</p> <p>More Stories (series of 4 to correlate with skill books)</p> <p>Puzzle Books (series of 4)</p> <p>Crossword Puzzles (series of 4)</p> <p>Audiotapes for Readers and More Stories</p> <p>1: Sounds and Names of Letters Reader—In the Valley</p> <p>2: Short Vowel Sounds Reader—City Living</p> <p>3: Long Vowel Sounds Reader—Changes (4 stories-2 fiction; 2 non-fiction)</p> <p>4: Other Vowel Sounds and Consonant Spellings Reader—People and Places (non-fiction)</p>

Workbook Series	Description	Components
<p>Voyager Reading and Writing for Today's Adults (1999)</p> <p><i>Center Shelf 3</i></p>	<p>Four-stage program for comprehensive skill-building through readings and exercises.</p> <p>Develops reading comprehension skills through whole-language approach.</p> <p>Four stages:</p> <ul style="list-style-type: none"> Learning to read: short readings, phonics, writing, speaking, listening activities (foundation/1). The emerging reader: literary and informational readings; comprehension added (2/3). Reading to learn: typical reading materials; expanding skills (4-6). Reading for work and life: themes and readings are work- and life-oriented; learn and apply skills (7/8). <p>Books are theme-based. Each book (1 to 8) is divided into 4 units, each with its own theme. In the foundation book, each lesson stands on its own. Reading selections come from literature, informational content and a variety of other types of materials.</p> <p>Workbooks contain exercises for extra practice.</p> <p>Vocabulary workbooks build vocabulary and increase knowledge about words in a variety of contexts and formats.</p>	<p>Student Books (series of 8 + foundation) Workbooks (series of 8 + foundation) Vocabulary Workbooks (3-6 + foundation) Teacher's Resource Guides (4) (F-1, 2-3, 4-6, 7-8)</p> <p><i>A 2-page chart details the content in each Student Book (located in Notebook Section 19)</i></p>

Workbook Series	Description	Components
<p>Challenger Adult Reading Series (1985 and 1989)</p> <p><i>Center Shelf 3</i></p>	<p>Integrated reading and writing program with sequenced skill-building.</p> <p>8 levels from beginning to pre-GED.</p> <p>Books 1 to 4 emphasize learning to read. Books 5 to 8 emphasize reading to learn.</p> <p>20 lessons per book, plus reviews. Each lesson includes word study, a reading selection, exercises/activities.</p> <p>Books contain interesting readings and a variety of exercises. Lessons may be used in their entirety or selectively. Readings are good even if the exercises are not used.</p> <p>Odd-numbered books contain mostly fiction readings. Books 1 and 3 contain stories about a group of adults in their daily lives. Books 5 and 7 contain mostly minimally adapted well-known works of fiction.</p> <p>Even-numbered books contain informational readings. Books 2 and 4 contain reading selections on topics similar to those in magazines and encyclopedias. Books 6 and 8 contain reading selections that are adapted from works of nonfiction.</p>	<p>Student Books (series of 8) Writing Workbooks (series of 8) Puzzles Books (series of 8) Teacher’s Manuals</p> <p><i>A 1-page chart details the content of each Student Book and Writing Workbook (located in Notebook Section 19)</i></p>

Workbook Series	Description	Components
<p>Endeavor (2009)</p> <p><i>Center Shelf 3</i></p>	<p>Research-based series for reading levels 3 to 8.</p> <p>Each level has 10 themes: health work family community school & education civics and government sports & recreation housing & transportation food consumerism & money</p> <p>Lessons are non-sequential and can be used in any order.</p> <p>Readings are both fiction and non-fiction.</p>	<p>Student Books (levels 3 to 8) Teacher’s Guides (levels 3 to 8)</p>
<p>In the Know: The Informational Reading Series (1987)</p> <p><i>Right Shelf 3 Workbook Series</i></p>	<p>Supplemental reading program for practice reading fluently and with comprehension.</p> <p>Informational articles on topics of interest to adults.</p> <p>Pre-reading discussions and post-reading activities.</p> <p>Good resource for those with reading disabilities.</p>	<p>Student books (series of 4): 1: for non-readers or beginning readers 2: for limited reading vocabulary; use of basic decoding skills 3/4: expanded activities, comprehension</p>

Workbook Series	Description	Components
<p>(Contemporary's) New Beginnings in Reading (1985)</p> <p><i>Right Shelf 3 Workbook Series</i></p>	<p>For beginning, low-level readers.</p> <p>Builds skills starting with simple, easy content and progressing through series.</p> <p>Provides small skill increments and large amounts of repetition for successful experiences.</p> <p>Contains short readings with different types of exercises; exercises cover all lesson components.</p>	<p>Series of 8 + groundbreaker</p> <p>Primary phonics skill:</p> <ol style="list-style-type: none"> 1: short a 2: short i 3: short u 4: short o 5: short e 6: all long vowels 7: beginning consonant blends (l, r) 8: digraphs (ch, sh, th, wh)
<p>Reading for Today (1987)</p> <p><i>Right Shelf 3 Workbook Series</i></p>	<p>Sequential program. Holistic approach. Based on research of how adults best learn to read.</p> <p>Each level emphasizes different word study areas.</p> <p>Short readings with exercises.</p> <p>Incorporates activities in 5 skill strands:</p> <ul style="list-style-type: none"> sight words/vocabulary phonics/word study language/writing comprehension/critical thinking life skills 	<p>Series of 6 + introductory</p> <p>Phonics/word study emphasis:</p> <ol style="list-style-type: none"> 1: consonants, short/long vowels, CVC/CVC-e 2: short vowel word families 3: long vowel word families; initial consonant blends 4: consonant blends/digraphs; silent letters 5: vowel digraphs; diphthongs; r-controlled vowels 6: syllables; dictionary <p><i>A 4-page chart shows scope and sequence by book (located in Notebook Section 19)</i></p>
<p>Communication for Today (1987)</p> <p><i>Right Shelf 3 Workbook Series</i></p>	<p>Reading skills workbooks to accompany <i>Reading for Today</i> series (see above). Skills match corresponding reading text.</p> <p>Use to practice and reinforce skills plus extend learning.</p>	<p>Series of 6 + introductory</p>

Workbook Series	Description	Components
<p>Reading for Tomorrow (1989)</p> <p><i>Right Shelf 3 Workbook Series</i></p>	<p>Sequential program. Continuation of <i>Reading for Today</i> series (see above).</p> <p>For intermediate readers. Teaches higher level thinking skills.</p> <p>Longer readings with exercises.</p> <p>Incorporates activities for: vocabulary skills structural language comprehension/critical thinking life-coping</p>	<p>Series of 3</p> <p><i>A 2-page chart shows scope and sequence by book (located in Notebook Section 19)</i></p>
<p>Communication for Tomorrow (1989)</p> <p><i>Right Shelf 3 Workbook Series</i></p>	<p>Reading skills workbooks to accompany <i>Reading for Tomorrow</i> series (see above). Skills match corresponding reading text.</p> <p>Use to practice and reinforce skills plus extend learning.</p>	<p>Series of 3</p>